



Academic Performance Index (API) 2001-2002 Growth Results

Table 1
Percentage of Schools Meeting Targets

	<u>2001-2002*</u>	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	60%	64%	79%
Middle	39%	51%	60%
High	29%	27%	41%
All Schools	53%	57%	71%

* 2001-2002 was the first API cycle to include the California Standards Test for English language Arts

Table 2
**Percentage of Schools With an
Increased Schoolwide API**

	<u>2001-2002*</u>	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	74%	78%	93%
Middle	61%	72%	84%
High	58%	53%	72%
All Schools	69%	74%	89%

* 2001-2002 was the first API cycle to include the California Standards Test for English language Arts



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Table 3
Percentage of Schools At or Above
Performance Target of 800

	<u>2002*</u>	<u>2001</u>	<u>2000</u>	<u>1999</u>
Elementary	24%	23%	20%	13%
Middle	17%	16%	14%	11%
High	6%	6%	6%	5%
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All Schools	20%	20%	17%	12%

* 2001-2002 was the first API cycle to include the California Standards Test for English language Arts

Table 4
Median Scores on API
by School Type

	<u>2001-2002*</u> <u>Growth</u>	<u>2001*</u> <u>Base</u>	<u>2000</u> <u>Base</u>	<u>1999</u> <u>Base</u>
Elementary	705	689	675	629
Middle	681	668	657	633
High	647	635	636	620

* 2001-2002 was the first API cycle to include the California Standards Test for English language Arts



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Table 5
**Percentage of Schools Eligible for
Governor's Performance Award**

	<u>2001-2002* **</u>	<u>2000-2001**</u>	<u>1999-2000</u>
Elementary	46%	54%	75%
Middle	26%	42%	56%
High	21%	22%	38%
All Schools	39%	48%	67%

* 2001-2002 was the first API cycle to include the California Standards Test for English language Arts

** Beginning in 2001 the awards criteria changed affecting schools in the higher ranks. A minimum of 5 points growth is required schoolwide and 4 points growth for each numerically significant subgroup.

Table 6
**Percentage of Schools Eligible for Awards
by API Decile Rank**

<u>Decile Rank</u>	<u>2001-2002 Percent Eligible¹</u>	<u>2000-2001 Percent Eligible²</u>	<u>1999-2000 Percent Eligible³</u>
1	57%	55%	62%
2	51%	58%	59%
3	45%	48%	63%
4	43%	47%	65%
5	36%	46%	66%
6	34%	49%	64%
7	32%**	47%**	68%
8	29%**	43%**	70%
9	33%**	47%**	73%
10	35%**	45%**	80%

¹ January 2001 API (Base) deciles

² January 2000 API (Base) deciles

³ January 1999 API (Base) deciles

** Beginning in 2001 the awards criteria changed affecting schools in the higher ranks. A minimum of 5 points growth is required schoolwide and 4 points growth for each numerically significant subgroup.



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Table 7
Reasons Why Some Schools
Did Not Receive 2002 Growth Results

	<u>Number of Schools</u>
All Schools, Fall 2001	8,812
Schools Receiving 2002 Growth APIs	<u>-6,489</u>
Schools Not Receiving 2002 Growth APIs	2,323
Newly Formed Schools (No Opportunity to Measure Growth)	46
Alternative Schools, Special Education Centers and Very Small Schools (fewer than 11 valid scores)	1,289
<i>Schools in 2001 Base API Report Not Receiving 2002 API (Growth):</i>	
• Data Corrections Pending from Test Publisher	762
• A Valid 2001 Base Score Does Not Exist due to adult testing irregularities in 2001	25
• Excessive Parent Waivers (2001 or 2002)	97
• Not a Significant Percentage of 2001 STAR Scores in a Content Area	7
• Not a Significant Percentage of 2002 STAR Scores in a Content Area	21
• Unresolved Data Discrepancies	1
• Testing Irregularities Reported by Districts in 2002	28
• API Not Comparable (Reported by District)	23
• No 2002 Test Results	23
• Missing some STAR test results in 2002	<u>1</u>
Subtotal	<u>988</u>
Total	2,323